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Pursuing High-Tech Academia Leadership Excellence: How to Proceed?

Initiated by:

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Presented by:

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Participating Leaders (page1)

• Supported by

- Including, but not limited to (alphabetical order according to first name)
- Brian (Bin-Da) Liu, Prof. at NCKU (Chair of CASS Taipei Chapter)
- Cheng-Wen Wu, Prof./Dean at NTHU (Region-10 active member)
- Chin-Teng Lin, Prof./Associate Dean at NCTU (AE of T-CAS 1 &2)
- Eby Friedman, Prof./Dir. at Univ. of Rochester (2001-02 EIC of T-VLSI)
- Jhing-Fa Wang, Prof./Dean at NCKU (Chair, IEEE Tainan Section)
- Liang-Gee Chen, Prof./Dir. at NTU (Chair of Multimedia TC)
- Peter Wu, Prof./Dean at NCTU (VP Conferences)
- Thanos Stouraitis, Prof. at Univ. of Patras (General Chair, 2006 ISCAS)
- Wai-Chi Fang, Dr./Prof. at NASA/JPL of Caltech (Chair, Multimedia TC)



Participating Leaders (page2)

- **Included (on or after 04/10/2004)**

- Chong-Yung Chi, Prof./Chair of Institute of Communications Eng., NTHU (AE of IEEE T-SP & Editor of EURASIP JASP)
- Chua-Chin Wang, Prof. at NSYSU (BoG of Taiwan IC Design Society)
- Jar-Ferr Yang, Prof./Chair, NCKU/Inst. of Computer & Comm. Eng.
- Jerry (Shyh-Jye) Jou, Prof. at NCU (Secretary of Taiwan IC Design Society & Chair of SoC Consortium, VLSI Educational Program, MOE)
- Jui-Lin Lai, Prof. at NUU (R10 active member)
- Oscal Chen, Prof./Dir. At CCU (AE of C&D Magazine)
- Rong-Jian Chen, Prof. at NUU (R10 active member)
- Wael Badawy, Assist. Prof. at Univ. of Calgary (R-7 active member)

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Professional Publication Channels

- Proceedings of **conferences**/symposia/workshops (especially Annual **flagship** conference)
- Archival journals
 - **Invited papers**, **Regular papers**, Short/Brief papers
- Society magazines
 - Feature articles, Post-conference reports
- Book Chapters
- Books
 - Edited, or Authored
- Patents

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Conference Publications

- Regular Sessions
 - Most common forum
- **Invited Sessions** (higher-level goal)
 - Paper **Author**
 - Session **Organizer** and/or **Chair**
- Tutorial, Short-courses
- Panels
- Keynote, Plenary Talks

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People Related to (Journal) Publication

- Author(s) himself/herself/themselves
- Author's Peers (domestic or international)
- 3-5 Reviewers
- Associate Editor
 - or Area Editor
- Editor-in-Chief
 - or Guest Editor for Special Issue
- Many Readers

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Push or Pull ?

- Ask “Who will benefit most ?”
 - The Author(?), peers, the Reviewers(?), Asso. Editor, or EIC?
- Pioneering/Breakthrough paper
 - Opening up new field or technical area
 - Many researchers will benefit from it.
- Opposite ways of mentioning prior arts
 - Multi-party activities, Not **zero-sum** game
 - **Push:** Enumerate the limitations: Ask for *blocking* force
 - **Pull:** or Elaborate the **contributions:** Invite *assistance* force

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To Establish Core Cooperative Team

- Uprising Team
 - With a mixture of **domestic** and **international** peers
 - From a mixture of **common** and/or **complementary** areas
 - With a mixture of “*age*”/recognition groups
- Activities
 - Maintain regular **communication**: via email, telephone, face-to-face meetings, at conferences, etc
 - Share pre-publication **technical reports**
 - Conduct research cooperation, Share publication opportunities

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To Enlarge Beneficiary Team

- Special Issue (journals), Invited Session (conferences)
 - Provide **visible** and extra opportunities to peers

- **New Initiatives**
 - Embrace or facilitate new technical emphasis/area/field
 - During recent years: such as neural networks, multimedia, sensors, wireless, nanotechnology, biotechnology

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Positive Feedback and Team Effort

- Strengthening inside Professional Society
 - Technical Committee (TC), or Special Interest Group (SIG)
 - **Leadership Role:** Assoc Editor, EIC, Board of Governors, Administrative Committee, VP or President-Elect officers

- Promotion and Recognition
 - As **Nominee, Nominator, Endorser, Reference**
 - Senior Membership
 - **Fellow Award**
 - Technical (paper) Award, Service Award, etc

- Strategic alliance with leading universities
 - Need concrete substance from all faculty members, in **various aspects**

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First Homework & Possible Actions

- **Data collection and analysis**

- Factors deciding rank standing:
1. Institution aspect; 2. Teaching & Research
3. People aspect: Faculty, Students, Staff

- **Self-examination**

- Any fundamental limitations and/or deficiency

- **What to do?**

- A. Obvious and/or **quick-response** items
- B. **Fundamental** and/or time-consuming items

- **What to avoid?**

- C. **Fatal** items
- D. **Circling** items

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Useful Features

- **Scalable**

- Allow easy zoom-in/zoom-out on selective topics
- Facilitate event-driven approach, not uniformly

- **Hierarchical**

- Accommodate continuous exponential growth following Moore's Law

- **Nurturing and Rewarding**

- Suitable recognition for achievements and efforts

- **For 21st Century**

- Encourage thinking-out-of-box endeavors

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Academic Contribution by CASS (highlighted by Thanos Stouraitis)

- **Contribution in Program Development**
 - Explore priorities and relationships in teaching analog and digital
 - Develop, enhance and adopt courses on emerging fields, such as nanotechnology, biotechnology, etc.
- **Contribution in Program Delivery**
 - Develop initiatives to forge alliances between leading universities for advanced course delivery methods, through distance learning, etc.

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Industrial Outreach by CASS

- **Very Successful 1985 ISCAS Benchmark**
 - Widely used in academia and industry
 - For publication in journals and conference proceedings
 - Almost 20 years ago
- **Possible 2004 or 2005 CASS Benchmark ?!**
 - Involved CANDE and/or other Technical Committees
- **Other Areas**
 - Video/image processing
 - Others open for suggestion

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Four modes in participating

- **Stable ground-state mode**
 - Seldom move beyond basic states
- **Open-loop mode**
 - Unable to predict next state
- **Closed-loop with negative feedback mode**
 - Converge to desired state, e.g. AE, BoG, etc
- **Closed-loop with positive feedback mode**
 - Ramping to top spots such as EIC, ExCom, President-Elect, etc

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Proven actions

- **Meet or beat the deadline**
 - Always ready to run, and avoid dragging
- **Add GAIN effect to the actions**
 - Avoid like a passive element, e.g. resistor
 - Act like active element, e.g. transistor with gain
- **As leader, to outperform avg. peers**
 - Higher than avg. to be sensed as logic-1
 - Lower than avg. to be sensed as logic-0

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Summary

- **Old English saying**
 - “As long as there is will, there is a way.”
- **Please provide**
 - comments/suggestions
 - or critical feedback
- **Let's devise the roadmap**

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